

## Dear Microphile

Computing is frustrating, time-consuming, irritating, bewildering, and great fun. There's more satisfaction to be had from developing your own twenty-line BASIC program than from adding a few more megazaps to your latest arcade game score.

Me \& My Micro is aimed at the relative (or absolute!) newcomer to programming. It's one way of getting to grips with the micro, by writing simple games. Not that I think games-writing is the ultimate goal of every aspiring programmer - it just happens to be the way I went about tackling BASIC.

Once you can tackle BASIC on your own, you can do your own tax returns, solve second-order differential equations, anything you like. But first, you need to get to grips with your micro to find out how to think to make it work.

What you won't find in this booklet are the most exciting and fast-moving games around. In fact, they are all relatively slow and simple. But what you will find is the detail of how each one is put together. Not only have we used simple games; we have also chosen to use 'structured programs' to make them easier to understand - that is, each program consists of a sequence of self-contained blocks, located away from the main body of the program. The idea of this is to keep everything as clutterfree and readable as possible - unlike 'spaghetti' programs, they should also be easier to 'de-bug'. It's by no means the only way of doing things, and structure is no guarantee of elegance - or indeed a working program! But it might help.

Whatever style of programming you adopt, don't be afraid to experiment.
The games in the series were deliberately chosen to be easy to alter, improve, extend and transform. There are suggestions in these listings and on the TV show. But try out ideas of your own. Whatever happens, you can't damage the micro from the keyboard!

Happy creative computing
FRED HARRIS
P.S. Alternative versions of these listings are available for the Commodore 64, Vic 20, Dragon, Oric, Atari, Sharp 700, and MTX.
If you wish to obtain the above listings please send $£ 1-$ including $P \& P-$ to:
Computer Training College
Norvic House
$1-7$ Hilton Street
Manchester M4 1LP
on programs will also run on the BBC micro.
P.P.S.The Electron programs will also run on the $B B C$ micro.

## Electron Programs



## Monsterzap Core (Notes)

1. LET $r=5$ makes the zapper run across row 5 of your screen (i.e. six lines down). Change this to position the zapper higher or lower than as written in our listing.
2. LET delay $=25$ controls the pause between zaps. To slow the program down, set 'delay' to a larger value. To speed it up, try a smaller value. (The Electron computer runs at a slower speed than the BBC Micro so you will need a smaller value for 'delay' on the Electron than on the BBC.)
3. *FX11,0 controls one of the BBC and Electron micro's special effects. It turns off the keyboard 'auto-repeat'. i.e. it re-sets the keyboard so that, on pressing a key, only one character per key press appears on the screen even when the key is held down. To cancel *FX11,0, use *FX12,0.
4. ' $c$ ' stands for column. In this loop, varying $c$ moves the zapper across the screen in row 5.
5. FOR $t=0$ TO delay : NEXT $t$ is the simplest way of producing a pause but the length of delay cannot be predicted in advance. If you want to produce a delay of exactly $n$ seconds, you should use
```
TIME = 0
REPEAT
UNTIL TIME = n*100
```

6. INKEY\$ (0) takes a keystroke from the keyboard - if there happens to be one. Unlike 'INPUT', INKEY\$ (0) does not wait for input. If no key is pressed, INKEY\$ (0) allows the program to move on to the next statement. The number in brackets relates to the length of time the computer waits for a key press
7. This line ensures that the zap routine (lines 5000 to 6010 ) is only used when the F key is pressed.
8. See page 31 for the note on REPEAT loops.
9. This innocent semi-colon is very important on the BBC/Electron. Without it, the print cursor jumps to the next line when the print line is finished. This will either make your display scroll up the screen or leave an ugly flashing cursor somewhere on your screen.
10. This prints a space, so acting as an electronic rubber. Any object overprinted with this is wiped out and replaced by the background colour.
11. f counts the number of zaps that you have used. After each zap, the value of $f$ is increased by 1.

## Variables Used

| $c$ | column | Controls the column in which the zapper is printed. |
| :--- | :--- | :--- |
| $r$ | row | The row in which the zapper appears. |
| $t$ time | Counter for the delay loop. |  |
| $f$ | fire | The number of zaps used. |
| delay | Controls the length of the delay. |  |
| l line | Counter for the zap loop. |  |

Suggestions for extending the program
See 'Monsterzap improved'.

```
MONSTERZAP IMPROVED
    10 REM MONSTERZAP IMPROVED
    20 REM Copyright Fred Harris
    REM Electron edition: Richard Freeman
    O MODE 1
35
40 REM Initialise
```



```
    6 0
    70 REM Instructions
    80 GOSUB 2000
90
100 REM Draw scene
110
    GOSUB 30日GC
120
150 REM Main movement loop
155 REPEAT
157 COLOUR 131
160 FOR c=\emptyset TO 39
170 PRINT TAB(c,r) CHR$ 225;<<(5)
180 FOR t=\emptyset TO 100 :NEXT t
187
190
200
220 UNTIL FALSE
235 *FX12,0
240 STOP
250
990 REM Initialise
1000 LET r=3
1010 VDU 23,224,255,231,231,231,255,231,255,255:
REM Part of monster <-(1)
1020 VDU 23,225,129,219,165,153,153,165,219,129:
REM Zapper&(2)
1030 VDU 23,226,36,0,36,255,0,0,0,0:
REM Part of building <3
035 VDU 23,227,0,0,0,0,0,133,137,255
REM Dead monster fragment < (4)
1036 VDU 23,1,0;0;0;0;
1040 COLOUR'128
055 REM Turn off keyboard auto repeat
1060 *FX11,0
1070 LET f=0
1080 RETURN
1090
1990 REM Instructions
Ø\emptyset\emptyset PRINT TAB(15,3) "MONSTERZAP"
2010 PRINT TAB(12,5) "PRESS F TO FIRE"
2\emptyset15 PRINT TAB(13,7) "ONLY 40 SHOTS!"
2\emptyset2\emptyset PRINT TAB (4,3́\emptyset) "PRESS RETURN WHEN YOU ARE READY"
```



## Monsterzap Improved (Notes)

1-4 These lines create special characters (called User Defined Graphics*) using the VDU 23 statement. Any character with an ASCII code between 224 and 255 can be re-programmed in this way. Here, we've chosen to use:

| 224 as | E. | (Part of a monster) |
| :--- | :--- | :--- |
| 225 as | $\leqslant=1$ | (The zapper) |
| 226 as | (Part of a building) |  |
| 227 as | (A dead monster fragment) |  |

As an example, here is how we created the zapper:
(a) Draw it as blobs on an $8 \times 8$ grid.

(b) For each row, add up the column numbers of the blocked in columns.

(c) Put all your row numbers into a VDU 23 statement:

5. Once you have defined a special character, you use it by preceding it with CHR\$. e.g. to print the zapper, write PRINT CHR\$225;. (Note the semi-colon again at the end of the line.)

* For more information on these, see BBC Microcomputer System User Guide pp 170-176 or (Electron ref.)

6. This is a gap of 40 spaces. A neater way of doing this is STRING\$ ( $40,{ }^{\prime \prime}$ '").
7. Lines 3105 to 3120 scatter 50 stars about the heavens.

PLOT 69 produces a dot on the screen when you are using a graphics mode. The full statement must include the position of the dot on the screen in graphics coordinates e.g. PLOT 69, 600, 500 prints a dot near the centre of the screen.
8a \& The loop at lines 3180 to 3200 draws six skyscrapers, evenly spaced across
8b the screen; the loop at 3340 to 3390 then draws five monsters between the buildings. This saves an awful lot of typing.
9. INPUT " " d halts the program until the player presses a key. Here ' $d$ ' is a dummy variable i.e. the program doesn't use whatever value $d$ has, but we must have a variable in the INPUT statement. CLS (line 2060) clears the screen after a key is pressed, removing the instructions before the skyscraper scene is drawn.
10. This SOUND statement produces a firing noise each time the zap button is pressed.
11. These three characters whiz down the screen from the zapper, giving the appearance of a bomb dropping. Note that the last character to be printed is a space. This makes the bomb appear to drop down the screen.

## Forwards and backwards

The Monsterzap (Spectrum version) which you will have seen on television has a zapper which moves left/right then right/left across the screen. This is harder to implement in BBC BASIC but you can do it by changing lines 160 and 210 to
160 FOR I $=-39$ TO 39
210 NEXT I
and adding a new line
$165 \mathrm{c}=\mathrm{ABS}$ ।
(ABS gives the positive value of a number i.e. ABS 3 is 3 and $\mathrm{ABS}-3$ is also 3 .)

## Colour

We have introduced colour into this game. In mode 1, we have four colours for foreground (buildings, bombs, etc.) and four for background (sky, earth, water, etc.). These are controlled by colour statements:

|  | Foreground |  | background |  |
| :--- | :--- | :--- | :--- | :--- |
| Colour | Graphics | Text | Graphics | Text |
| Black | GCOLO,0 | COLOUR 0 | GCOLO,128 | COLOUR 128 |
| Red | GCOLO,1 | COLOUR 1 | GCOL0,129 | COLOUR 129 |
| Yellow | GCOLO,2 | COLOUR 2 | GCOLO,130 | COLOUR 130 |
| White | GCOL0,3 | COLOUR 3 | GCOLO,131 | COLOUR 131 |

So, you can see that in the program, we have used:

| 1040 COLOUR 128 |  | Black background | (text) |
| :---: | :---: | :---: | :---: |
| 3005 COLOUR 131 | (Sky) | White background | (text) |
| 3055 COLOUR 130 | (Ground) | Yellow background | (text) |
| 3100 GCOLO, 1 | (Star | Red foreground | (graph |
| 3162 COLOUR 128 |  | Black background | (text) |
| 3164 COLOUR 2 | (Skyscrapers) | Yellow foreground | (ext) |
| 3327 COLOUR 130 |  | Yellow background | (text) |
| 3329 COLOUR 1 \} |  | Red foreground | (text) |
| 3400 COLOUR 0 | (Message) | Black foreground | (text) |

## Suggestions for improvement

a. Arrange for a bomb to drop from the zapper towards the monsters.
b. Build in a time limit.
c. At the end of the game, arrange for the whole cycle to start again at a higher speed.
d. Build in a penalty for hitting the buildings.
e. Or change line 190 to prevent firing when the zapper's over a building.
f. Allow the player to reverse the direction of the zapper. (e.g. Press RETURN to reverse the direction of movement.) Then make the monsters fire back!
g. As the game progresses, lower the zapper's flight row. If the player doesn't zap all the monsters by the time the zapper hits the buildings, he loses.
h. Make an explosion appear on the screen when a monster is hit.
i. Add a deep beep for hitting a wall.

## QUACMAN

10 REM QUACMAN
20 REM Copyright Fred Harris
25 REM Electron version: Richard Freeman
30
35
36
40 REM Initialise and draw maze
REM Initia
GOSUB 10øO
50
60
70 REM Make first hole
8 GOSUB 20のロ
90
gØ REM Repeat until Quacman through maze
12 REM Move Quacman
$\begin{array}{ll}120 & \text { REM Move Qu } \\ 130 & \text { GOSUB } 30 \emptyset \emptyset\end{array}$
140 IF $c<18$ THEN GOTO 130 -5
155 PRINT TAB $(18, r)$ " $Q$ "
160 PRINT TAB $(0,29)$ "Time taken=";timecount \& 170 (11)

```
190
20\emptyset REM ********* END **********
210
220 REM ***** SUBROUTINES *****
230
```



```
<4)
1050 NEXT n
1055 COLOUR 129
1060 RETURN
1060
lol
Ø2\emptyset PRINT TAB(c+1,h) " "
2030 RETURN
2030
2990 REM Move
30\emptyset\emptyset PRINT TAB(c,r) "Q" Movement
3005 SOUND 1, -10,70,1 &-6) subroutine
3020 LET timecount=timecount+1<<<<<
030 PRINT TAB (c,r) "
035 LET key$=INKEY$(5)<8
3040 IF key$="X" AND r=h THEN LET c=c+2 : GOSUB 2000
3050 IF key $="/" THEN LET r=r+1
3060 IF key$=":" THEN LET r=r-1
307\emptyset IF r<\emptyset THEN LET r=\emptyset
3080 IF r>20 THEN LET r=20
3090 RETURN
```


## Quacman (Notes)

1-3 These three lines provide a crude timecounter for the program. Each time the program repeats GOSUB 3000, one is added to timecount. The count at the end of the run provides an estimate of your speed, but not a measure of rea time. If you would like a real timecounter in the program, you can use TIME:
(a) Change 1000 to 1000 TIME $=0$. This sets the computer's timer to zero (Immediately after TIME $=0$ is executed, TIME starts to increase again at 100 units per second.)
(b) Remove line 3020.
(c) Replace line 160 with 160 PRINT TAB $(0,29)$ "Time taken $=$ "; TIME 100 "seconds". Note that TIME has to be divided by 100 to give the time in seconds. (TIME is what is called a 'pseudo-variable' - see your User Guide for more details.)
4. We've used a simple maze wall made from the character. If you would like a more solid wall, you can create the special character using the method described in 'Monsterzap improved'. To make, say, CHR\$224 into add

1025 VDU 23, $224,255,255,255,255,255,255,255,255$
and change line 1040 to
1040 PRINT TAB(0,n) " "CHR\$224" ' $C H R \$ 224$ "' "
CHR\$224" "CHR\$224" "CHR\$224" "CHR\$224" "
CHR\$224" "CHR\$224" "CHR\$224" "
5. This repeats GOSUB 3000 (the move routine) until the Quacman has got through the maze. A more elegant method of writing these lines, if you know how to use REPEAT, is

$$
\begin{aligned}
& \text { REPEAT } \\
& \text { GOSUB } 3000 \\
& \text { UNTIL } \mathrm{c}>=18
\end{aligned}
$$

6. Make a beep. If you don't like the sound, experiment a bit until you find one that you like. (The last two numbers in the SOUND statement are the ones to alter.)
7. Another delay loop.
8. This makes the program wait for five hundredths of a second to see whether a key is pressed.
9. Line 3040 moves our ' $Q$ ' two columns to the right (i.e. into the next empty column), but only if the ' $X$ ' key is being pressed and the ' Q ' is opposite the hole.
We've used key 'X' for 'move right', key '/' for move down or ':' for move up. You may prefer to use others.
10. These two lines make sure that the Quacman doesn't jump out of the top or bottom of the maze. The technique used here is a common trick in programming:
IF <variable exceeds limit> THEN <variable = limit>
11. Here we have used END to halt the program. STOP and END are almost identical in that they both halt a program. Additionally STOP displays the message 'STOP at line. . .' whereas END does not display a message.

## Suggestions for improvement

a. Build in a time limit for getting through.
b. Delete line 3030 and see what happens. How could he leave (webbed) footprints?
c. Make two holes appear in each wall.
d. Then randomly introduce obstacles that delay Quacman's progress.
e. Change the ' Q ' to a user defined figure.
f. Give the Quacman an energy quota at the start of the game. Then make the energy run down with passing time. Scatter energy capsules which, if eaten, replace the energy. (If you don't know anything about arrays, you may find
it difficult to scatter energy capsules. In that case put them all at a known place e.g. at the tops and bottoms of the columns.)
g. Make something chase the Quacman.
h. Put in a monster or two.

## ANAGRAMS 100

```
10 REM ANAGRAMS 100
\(2 \emptyset\) REM Copyright Fred Harris
25 REM Electron version: Richard Freeman
30
40 INPUT a\$
50
65
70 FOR m=1 TO 100
80 GOSUB 2DØD: REM Shuffle
100 PRINT \(j \$\)
110 LET a \(\$=c \$\)
120 NEXT m
130
140 STOP
150
190
1900 REM Shuffle
198 REM ***** SUBROUTINE *****
20ロの LET j\$="'"
2 210 FOR \(k=1\) TO LEN \(c \$\)
2020 LET L=LEN a\$
2030 LET \(n=\) RND (l)
\(2 \emptyset 4 \emptyset\) LET j\$=j\$+MID\$(a\$,n,1)
2050 LET a\$ \(=\operatorname{LEFT} \$(a \$, n-1)+\) RIGHT\$ \((a \$, l-n)\)
2060 NEXT K
207Ø RETURN
```


## Anagrams 100 (Notes)

## Anagrams

The single anagram program can be produced from ANAGRAMS 100 by omitting lines 70, 110 and 120.

## How the shuffle routine works

The routine takes letters out of a word and builds a new, shuffled, word out of them. We use

| $a \$$ | Word to be shuffled |
| :--- | :--- |
| I | Length of a\$ |
| $j \$$ | New, shuffled word ( $=$ '"' at start) |
| $n$ | Position of letter to be picked out of a\$. |

N.B. Each time we pick á letter out of $a \$$, $\mathrm{a} \$$ becomes one letter shorter.

The routine is best understood by an example:

Word to be shuffled
Select a letter at random
Pick the letter out with
MID\$
Add the picked letter to j\$

Take the left part of the old word
Take the right part of the old word
Join the left and right parts Repeat if a\$ is not yet empty

RANDOM
e.g. letter 4 (i.e. "D")

MID\$ (a\$,n,1)
picks out "D"
j\$ = j\$ + " D"
i.e. $j \$=" D "$

LEFT\$ (a\$,n-1) (i.e. "RAN")
RIGHT\$ (a\$,L-n) (i.e. "OM")
$a \$=$ "RAN" + "OM"


## Suggestions for improvement

a. Try turning this program into a two player version, in which the first player chooses a word and the second has to guess it one letter at a time.
b. When solving crosswords, you usually know where some of the letters are. How could this be incorporated into the program?
c. Usually you are told that your anagram solution will have, say, 3 words and the number of letters in each word. Allow the user to enter both the original anagram and the number of words in the solution and the number of letters in each word. Then adjust the program so that all solutions have the correct format for the solution
(Hint: the shuffle routine will need to remove all 'spaces' from the shuffled word.)
d. Improve the screen layout to present 10 anagrams at a time neatly placed on the screen with a 'Press SPACE BAR for more' displayed at the bottom.

## MATCH

10 REM MATCH
15 REM ELectron version: Richard Freeman
20 REM Copyright Fred Harris
30 REM One player version
30
40

```
MODE 1
4 5 ~ R E M ~ I n i t i a l i s ~
GOSUB 1000
05 REM Choose first card
107 REPEAT
110 GOSUB 2000
    LET firstguess=i : LET n1=n : LET m1=m
    REM Show card
    GOSUB 30Ø\emptyset
160}170 LET guess=guess+1
182 FOR t=1 TO delay : NEXT t
85 REM Check for match
190 REM Check for match
190 GOSUB 4000 (6)
200 IF match=1 THEN GOSUB 5000
205 REM If cards do not match
lom If cards do not match
210 IF match=0 THENG
225 COLOUR 2
230 PRINT TAB(14,19) "TRIES: "; guess
230 PRINT TAB(14,19) "TRIES: "; guess
240 PRINT TAB(14,
260 FOR z=1 TO 25
262 SOUND 1,-10,7*z,3
264 NEXT z
278 REM ***** SUBROUTINES *****
990 REM Initialise routin
1010 LET guess=0
1015 LET score=0
1020 LET a$="AABBCCDDEEFFGGHHIIJJ"\_(2)
1030 LET j$="'
1035 LET delay=2500<<
1050 REM Shuffle
1055 FOR k=1 T0 20<<-9
```

43
130
130
135
137
140
150
152
154
155
160
250
255
265
270 EN
275 R
276
290
1ø0Ø REM
1040

```
1060 LET L=LEN a\$
    EET \(n=R N D(L)\)
    LET j\$=j\$+MID\$(a\$,n,1)
    LET a\$=LEFT\$(a\$,n-1)+RIGHT\$(a\$,l-n)
    NEXT \(k\)
1100
1105
1110
1120 REM Display backs
1130 FOR \(n=\emptyset\) TO 4
\(1140 \quad F O R \quad \mathrm{~m}=\emptyset \mathrm{OO} 3\)
1150 PRINT TAB \((3 * n+11,3 * m+5) ; n+5 * m+1\)
1160 NEXT m
1170 NEXT n
1180
1185
1990 REM Choose a card
2000 COLOUR 3
\(20 \emptyset 2\) REPEAT
2005 REPEAT
2010
2015
2020
\(\begin{array}{lll}2020 \\ 2022 & \text { UNTIL } \$=M I D \$(j \$, i, 1) & \text { REM Find chosen card }\end{array}\)
C\$ M MID \(\$(j \$, i, 1): R E M\) Find chosen card
2023 UNTIL \(\$ \$<>"-1)\)
2 UNTIL c\$<>"-" "
204 LET m=INT ( \((\mathbf{i}-1) / 5)\)
2040 LET \(m=1 N T(1-1\)
2050 LET \(n=i-5 * m-1\)
2050 LET \(n=i-5 * m-1\)
\(207 \emptyset\) RETURN
2070 RETURN
2080
2990 REM Showcard
```



```
3010 IF \(c \$=" B "\) THEN
3010 IF c\$="B", THEN LET X\$="ハ"
302 IF c \(\$=" \mathrm{C}=\) THEN LET \(\mathrm{X} \$=" / \backslash "\)
3030
3030
3040
3040
3050
3050
3060
IF C \(\$=" E "\) THEN LET \(X \$=" a \Delta "\),
```



```
3070 IF c \(\$=" H "\) THEN LET X\$="'**"
3070 IF c \(\$=" H "\) THEN LET \(X \$=")("\)
3080
IF c \(\$=" I "\) THEN LET \(X \$="=="\)
3080 IF c \(\$=" I "\) THEN LET X\$="=="'
3090 IF c \(\$=" J "\) THEN LET X\$="ØØ"
3095 PRINT TAB \((3 * n+11,3 * m+5) \times \$\)
3100 PRINT TAB \((3 * n+11,3 * m+6)\) y \(\$\)
3110 RETURN
3120
3990 REM Check for match
\(4 \emptyset \emptyset \emptyset\) LET match=ø match (5)
4010 IF MID\$(j\$,firstguess,1)=MID\$(j\$,i,1) THEN LET match =
4020 RETURN
4030
4990 REM If cards do match
5ØØØ LET j\$=LEFT\$(j\$,firstguess-1)+"-"+RIGHT\$(j\$,LEN j\$-
irstguess)
5010 LET \(\mathrm{j} \$=\operatorname{LEFT} \$(\mathrm{j} \$, \mathrm{i}-1)+"-\quad\) "+RIGHT\$(j\$,LEN j\$-i)
5020 LET score=score+1
5030 FOR \(z=53\) TO 63
5040 SOUND \(1,-10, z * 5\),
5050 NEXT \(z\)
```

5070
5990 REM If cards do not match
600Ø FOR $z=15$ TO 1 STEP-1
6010 SOUND 1,-10,75,
6 62D NEXT
6025 COLOUR 2
6040 PRINT TAB(3*n1+11,3*m1+5); firstguess " "
6050 PRINT TAB (3*n1+11,3*m1+6) " "
6060 PRINT TAB $(3 * n+11,3 * m+5)$; 1
$6 \emptyset 7 \emptyset$ PRINT TAB $(3 * n+11,3 * m+6)$
6080 RETURN

## Match (Notes)

(For a note on the maths of this program, see the notes on the Spectrum version.)

1. 'delay' controls how long the cards are displayed for after an incorrect guess Increase 'delay' if you want them displayed for a longer period of time.
2. These are the labels for the cards before they are shuffled
3. The input routine has to be fairly complex because it has to do four things:

3a. Wipe out any previous input display.
3b. Ensure that only whole numbers are entered. There are many ways of doing this. The one that we have used here is

$$
\begin{array}{ll}
\text { INPUT } \mathrm{i} & \text { Take in a number } \\
\mathrm{i}=\text { INT } \mathrm{i} & \text { Change it to a whole number }
\end{array}
$$

3c. Make sure that the whole number is between 1 and 20.
3d. $\quad c \$$ is the name we give to the letter that stands for the chosen card that is letter number i in $\mathrm{j} \$$. Lines 5000 to 5010 replace each paired letter with "_". This stops you choosing a card that is already matched.
4. Notice also, that the loop at lines $137-150(4)$ is also checking the input since we have to check that the second card chosen is not the same as the first card.
5-7 Flags are used for sending information from one part of a program to another. Here the flag 'match' is set to 0 before we check for a match. If a match is found, 'match' is set to 1 . 'match' is then used to direct the program to the right choice of subroutine.
8. This is the line where the program checks for a match by comparing the two letters which correspond to the two MID\$. Remember that the computer doesn't care about the pictures.
9. Lines 1050-1105 are the shuffle routine from ANAGRAMS 100.
10. The player enters the number of the card that he wants to turn over ( 1 to 20 ) Line 2022 finds which letter that card is by selecting it from j\$.

## Suggestions for improvement

a. Develop user defined characters for the cards.
b. How could this be changed to a two player version, or even to a version for younger children (remember you will have to simplify the INPUT routine).

## FIND THE NUMBERS

```
10 REM FIND THE NUMBERS
    25 REM Copyright Fred Harris
```



```
    40 REM Initialise
    5 0 ~ G O S U B ~ 1 0 \emptyset \emptyset ~
    70 REM Shuffle number
    GOSUB 200\emptyset
    90
    100 LET m$=LEFT$(j$,4)
    110
    120 REM Instructions
    130
    140
    150}\mathrm{ REPEAT - 
    1/
    170}\mp@code{REM Enter guess
    190 REM Mark guess <-(2)
    2\emptyset\emptyset REM Mark guess
    230 UNTIL ok<>0
    250 REM Result
    250 REM Result
    260 GOS
    280 END
    390 REM ********** END **********
    320 REM ***** SUBROUTINES *****
    990 REM Initialise
10\emptyset\emptyset LET guess=\emptyset
1010 LET a$="1234567890"
1020 LET c$=a$
1030 CLS
1040 RETURN
1050
1990 REM Shuffle
20\emptyset\emptyset LET j$='"'
2010 FOR k=1 TO LEN c$
2020 LET L=LEN a$
2030 LET n=RND(l)
2040 LET j$=j$+MID$(a$,n,1)
2050 LET a$=LEFT$(a$,n-1)+RIGHT$(a$,l-n-1)
2060 NEXT K
2070 RETURN
2080
2990 REM Instructions
30Ø\emptyset PRINT "YOU MUST GUESS THE CODE BY"
3\emptyset10 PRINT "ENTERING A FOUR DIGIT NUMBER"
10 REM FIND THE NUMBERS
25 REM Electron version：Richard Freeman
35 MODE 6
ROSUB
GOSUB 200 number
REM Instructions
GOSUB 30øも
REPEAT
GOSUB \(40 \emptyset \emptyset\)
REM Mark guess
UNTIL ok＜＞0
REM Result GOSUB 60ØØ END
```

```
    300 REM ********** END **********
```

```
    300 REM ********** END **********
```

```
RETURN
REM Shuff
        LET n=RND(l)
```

3020 PRINT＂（0 T0 9）＂
3030 PRINT：PRINT＂I WILL MARK AS FOLLOWS：＂
3040 PRINT＂＊MEANS A NUMBER IN WRONG PLACE＂

| 3040 PRINT $"$ MEANS A NUMBER IN WRONG PLACE＂ |
| :--- |
| 3050 |

3050 PRINT
$306 \emptyset$
$3 R I N T$
TAB $(\emptyset, 15)$
307 d\＄＝INKEY\＄（1ǾøØ）
3080 CLS
3090 RETURN
3100
399 REM Enter guess
$400 \emptyset$ REPEAT
4005 INPUT TAB（6，3＋guess）g\＄
4010 IF LEN $9 \$<>4$ THEN PRINT TAB（6，3＋guess）＂A FOUR DIGIT
NUMBER＂：FOR $t=1$ TO 1ØØØ：NEXT $t$
4012 PRINT TAB（ $0,3+$ guess）
4015 UNTIL LEN $\mathrm{g} \$=4$
4020 LET guess＝guess＋1
4030 PRINT TAB（ $6,2+$ guess $)$ g $\$$
4040 PRINT TAB（15，2＋guess）；
4050 RETURN
4060
REM Mark
50めØ FOR $n=1$ TO 4
5010 IF MID\＄$(\mathrm{g} \$, \mathrm{n}, 1)=\operatorname{MID}(\mathrm{m} \$, n, 1)$ THEN PRINT＂＇＋＂； NEXT $n$
PRINT TAB（19， 2 ＋guess）；
FOR $n=1$ TO 4
OR m＝1 TO
IF MID\＄$(\mathrm{g} \$, n, 1)=\operatorname{MID}(m \$, m, 1)$ AND $n<>m$ THEN PRINT＂＊＂；
NEXT $m$
IF $\begin{gathered}\text { NEXT } \\ \mathrm{g} \$ \mathrm{~m} \\ \mathrm{n}\end{gathered}$ THEN LET ok＝1
IF $g \$=m$
RETURN
5110
5900 REM Result
6ロロロ FOR $n=1$ TO 15
6010 SOUND 1，－10，5＊n，
NEXT $n$
6030 PRINT TAB（, $2 \emptyset)$＂GOT IT IN＂；guess
6040 RETURN

## Find the Numbers（Notes）

1．Here＇ok＇is a flag．As long as ok is 0 ，the GUESS and MARK GUESS loop （lines 150 to 230）is repeated．But，if the player gets the right answer，the mark routine sets ok to 1 （line 5090）．This then allows exit from the repeat loop at line 230 so bringing the result into action（line 260）．
2．This repeat loop is designed to ensure that the player enters a four character guess．You can＇t escape from it until your input has the right length．It is an example of a very common input method of the form：

REPEAT
Input
UNTIL＜input satisfies program criteria＞

3-5 The marking routine is a bit tricky.
First (3) we have to print $a^{\prime}+$ ' for each correct digit in the correct place in the guess.
Then (4) we have to search for correct digits in incorrect places and print a '*' each time we find one. Notice 'ANDn $<>m^{\prime}$ ' (5) which makes sure that we don't print a '*' where a correct digit is in its correct place.

## Suggested improvements

a. Make it possible to vary the difficulty of the game by making the number of digits in the number to be guessed a variable
b. Produce a simple version for children with four coloured objects instead of digits.
c. Add a timer
d. Improve the screen layout to include instructions at the bottom of the screen, a heading and a more interesting display of the guesses and responses.

## Spectrum Programs

## MONSTERZAP CORE

12 REM CORELISTING
20 REM C)FredHarris
30
50GOSUB10\emptyset\emptyset
50GOSUB10\emptyset\emptyset
60
60
100 REMDrawscene
100 REMDrawscene
110GOSUB 3000
110GOSUB 3000
120
120
150 REMMainmovement Loop
150 REMMainmovement Loop
160 FOR $=31$ TO-31STEP -1 (2)
170 PRINTATr,C;"*"
19 FOR $\mathrm{I}=0$ TO 5: NEXT t (1)
190 IFINKEY\$="f"ORINKEY\$="F"
210 PRINT
20GOTO 16
: REM repeat main loop
230
240 STOP
250
990 REMInitialise
$0 \emptyset \emptyset L E T r=\emptyset$
1070 LET $\mathrm{f}=\emptyset$
1080 RETURN
1090
3000 PRINTAT10, 0 "HH HH HH HH HH
300 / 1 HHSINTAT 10, "HHS /HH"
3010 PRINTAT 11, 0; "HHI/ HHS /HHI /HHT/HH"

3030 PRINTAT 13, D; "HH -- HH =- HH =- HH =- HH"
3420 RETURN
4990 REM Fir
$50 \emptyset \emptyset$ FOR $1=10$ TO 13
504 PRINTAT L, c;"'
5050 NEXT L
5080 LET $f=f+1$
subroutine
09 DRINT AT 18 ,
600 IF $f=40$ THENSTOP
6010 RETURN


## Monsterzap Core (notes)

1. FOR $\mathrm{t}=0$ TO 5 : NEXT t is the simplest way of inserting a delay into a program. For a longer delay, increase 5; for a shorter delay, decrease it.
2. ' $c$ ' stands for column. In this loop, varying c moves the zapper back and forth across the top line of the screen.
3. INKEY\$ takes a single keystroke from the keyboard - if there happens to be one. Unlike 'INPUT', INKEY\$ does not wait for input. If no key is pressed, INKEY\$ allows the program to move on to the next line. The total effect of this line is to ensure that the fire routine (line 5000) is only brought into action when ' $F$ ' or ' $f$ ' is pressed.

## Suggestions for extending the program

See 'Monsterzap improved'.

## MONSTERZAP IMPROVED

```
10 REM MONSTERZAP IMPROVED
    12 REM VERSION 2
    20 REM © Fred Harris
    30
    40 REM Initialise
    GO SUB 100\emptyset
    6 0
    70 REM Instructions
    80 GO SUB 2صø\emptyset
    90
    100 REM Draw scen
    110
1 2 0
150 REM Main movement Loop
160 FOR n=31 TO -31 STEP - 
    170 PRINT AT Ø, ": "ब"
    PRINT AT \emptyset,n; "囚"
190
    PRINT A
    GO TO 160: REM repeat main loop
    STOP
240
990 REM Initialise
000 FOR n=0 TO 31
1010 READ g
1020 POKE USR "a"+n,g
1030 NEXT 
1040 INK D
1050 BORDER 5: PAPER 5
1060
1070 LET f=0
1080 RETURN
1090
1090
1090 REM Instructions
2010 PRINT AT 5,7;"PRESS F TO FIRE";AT 6,7;"-ONLY 40 SHOTS!"
2050 PAUSE 100
2060 CLS
2070 RETURN
2080
2990 REM Draw scene
```

$1 \& 2$ These lines are used to set up the special characters used by this program

These are:
Graphics 'a' as
Graphics ' $b$ ' as
Graphics ' $c$ ' as
Graphics ' $d$ ' as $\quad=$

As an example, here is how we created the zapper:
(a) Draw it as blobs on an $8 \times 8$ grid:

Column numbers
$\begin{array}{llllllll}128 & 64 & 32 & 16 & 8 & 4 & 2 & 1\end{array}$

(b) Number the columns, working right to left, as 1, 2, 4, 8, 16, 32, 64 and 128 as in the figure above.
(c) For each row, add up the column numbers of the blocks done in columns. e.g. row 3

(d) Put these row numbers into data statements in your program. (i.e. 8 numbers per special character.)
(e) Then make your program read the characters and poke them into a graphics letter location. 'Poke' is to put a number into a memory location of a computer. In this case we want to place the eight numbers 129 , $219,165,153,153,165,219$ and 129 into the area of memory where the computer stores user defined graphics. We don't need to know where this is, the user statement (followed by the letter we have chosen for our character) automatically uses the right area of memory. Here we make graphics ' $b$ ' into the zapper:
e.g.

```
1 REM How to create a special character
10 FOR i=0 TO 7
2\emptyset READA
```

```
4 0 ~ N E X T ~ i ~
45 PRINT "\equiv"
5\emptyset STOP
60 DATA 255,0,255,0,255,0,255,0
```

would set up graphics 'a' as the special character.

## 三

To place the character into line 45, type as follows:

$$
45 \text { PRINT' (as usual) }
$$

Hold down SHIFT and press GRAPHICS. You should now get the G cursor.
Press the letter a
Hold down SHIFT and press GRAPHICS. This will cancel graphics. Hold down SYMBOL SHIFT and press ".
3. These are strings of 32 spaces. They are used to print a strip right across the screen of the current colour e.g. a strip of sky.
4. This loop plots 50 dots (stars) at random locations

## Suggestions for improvement

a. Arrange for a bomb to fire from the zapper towards the monsters.
b. Build in a time limit.
c. At the end of the game, arrange for the whole cycle to start again at a higher speed.
d. Build in a penalty for hitting the buildings. Make an explosion appear on the screen when a monster is hit. Add a deep beep for hitting a wall.
e. Allow the player to reverse the direction of the zapper. (e.g. Press ENTER to reverse the direction of movement.) Then make the monsters fire back!

## QUACMAN IMPROVED

(This program is an extension of the Quacman program shown in the television series. It is basically the same program but with sound and colour added.)

```
10 QUACMAN IMPROVED
20 REM © Fred Harris
30
40 REM Initialise
50 GOSUB 1000
60
7 0 ~ R E M ~ M a k e ~ f i r s t ~ h o l e ~
80 GO SUB 2\emptysetø\emptyset
```

```
100 REM Repeat until done
120 REM Move racer
130 GO SUB 3000
140 IF c<31 THEN GOTO 13
155 PRINT AT h,31;"Q"
160 PRINT AT 21,0; FLASH 1;"TIME TAKEN=";timecount-_3)
170
180 STOP
190
200 REM
210
22 REM ***** SUBROUTINES *****
990 REM Initialise
|\emptyset\emptyset LET timecount=\emptyset -
1010 LET r=0
102\emptyset LET c=\emptyset
1030 FOR n=1 TO 20
1040 PRINT
1050 NEXT n
1060 RETURN
1070
1990 REM Make a hole
2000 IF c>31 THEN RETURN
2010 LET h=INT (RND*20)
202\emptyset PRINT AT h,c+1;""
2030 RETURN
2040
2990 REM Move
3000 REM Move
300\emptyset PRINT AT r,c;"Q"
3010 BEEP . D2,2\emptyset-ABS (r-h)
3020 LET timecount=timecount+1-(2)
3030 PRINT AT r,c; PAPER 6;"'
3040 IF INKEY$="8" AND r=h'THEN LET c=c+2: GO SUB 2000
3050 IF INKEY$="7" THEN LET r=r-1
3060 IF INKEY$="6" THEN LET r=r+1
3070 IF r<\emptyset THEN LET r=\emptyset
300 IF r>2
```


## Quacman Improved (Notes)

1-3 These three lines provide a crude timecounter. Each time that the 'move racer' subroutine is executed, 'timecount' is increased by 1. The final value of 'timecount' is displayed when you get through the maze.
(Providing an accurate clock on the ZX Spectrum is very difficult and uses advanced programming techniques.)
4. These two lines make sure that the Quacman doesn't jump out of the top or bottom of the maze. The technique used here is a common trick in program ming:

IF <variable exceeds limit> THEN <variable = limit>

## Suggestions for improvement

See Electron suggestions.

## ANAGRAMS CORE

```
O REM (C Fred
```

30
40 INPUT a\$
80 GO SUB 2000 : REM Shuffle word
100 PRINT j\$
130
190 STOP
200
1990 REM Shuffle word
20めD LET $j \$=\cdots$
$2 \emptyset 10$ FOR $k=1$ TO LEN a $\$$
2020 LET L=LEN a\$
2030 LET $n=I N T \quad(R N D * L)+1$
204 LET j\$ $\$ \mathrm{j} \$+\mathrm{a} \$(n)$
$\begin{array}{ll}2040 & \text { LET } \$=j \$+a \$(n) \\ 2050 & \text { LET } \$=a \$(T 0 n-1)+a \$(n+1 \text { TO })\end{array}$
206 NEXT $^{2}$
2070 RETURN

## ANAGRAMS 100

```
10 REM ANAGRAMS 100
30
| INPUT a
50 LET c$=a$
65
70 FOR m=1 TO 100
80 GO SUB 2\emptyset\emptyset\emptyset: REM Shuffle word
10\emptyset PRINT j$
110 LET a$=c$
120 NEXT m
130
190 STOP
200
1990 REM Shuffle word
2\emptyset\emptyset\emptyset LET j$="
2010 FOR k=1 to LEN c$
2\emptyset20 LET L=LEN a$
2030 LET n=INT (RND*l)+1
2040 LET j$=j$+a$(n)
2050 LET a$=a$(T0 n-1)+a$(n+1 T0)
2060 NEXT K
2070 RETURN
```


## MATCH (ONE PLAYER)

10 REM MATCH
20 REM © Fred Harris

```
30
REM ONE PLAYER VERSION
REM Initialise
GO SUB 10\emptyset\emptyset
100
REM Choose first card
GO SUB 2000
LET firstguess=i : LET n1=n : LET m1=m
REM Show card
5 \text { GO SUB 3000}
130
135 REM Choose second card
140 G0 SUB 2000
50 IF i=firstguess THEN GO TO 140]_3
154 REM Show card
155 GO SUB 3000
160
170 LET guess=guess+1
180
182 PAUSE 50
8 REM Check for match
90 GO SUB 40Ø0
195 REM Match action (6) 5000-7)
05 REM No match action
210
220
230
PRINT AT 19,8;"TRIES:";guess
PRINT AT 2\emptyset,8;"SCORE:";'score
IF Score<10, THEN GO TO 110
BEEP .5,0: BEEP .5,4: BEEP .5,7: BEEP 1,12
265
70 STOP
REM ******** END *********
R REM *************************************************
276
277
REM ****** SUBROUTINES ****
290
90 REM Initialise routine
のØ\emptyset BORDER
0\emptyset0 BORDER 5
1010 LET guess=0
1020 LET a$="AABBCCDDEEFFGGHHIIJJ" (1)
1030 LET a$="A
1040
1050 REM Shuffle
1050 REM Shuffle
1055 FOR k=1 TO 20
lol
1080 LET n=INT (RND* ()
110\emptyset LET a$=a$(TO n-1)+a$(n+1 T0)
1100 LET a$ $=
1105
1120 REM Display backs
1130 FOR n=\emptyset TO 4
1140 FOR m=0 TO
1150 PRINT AT 3*m+5,3*n+8;n+5*m+1
1160 NEXT m
```

```
1180 RETURN
1185
1190 REM Choose a card
200\emptyset INPUT i
2010 LET i=INT i (2)
lol
2030 IF j$(i)="'-' THEN BEE
2050 LET n=i-5*m-1
2070 RETURN
2080
2990 REM Showcard
30\emptyset\emptyset IF j$(i)="A", THEN LET x$=",",: LET y$="OO": LET colour=1
```



```
3030 IF j$(i)="D" THEN LET x$="M": LET y$="',": LET y$="\/": LET colour=4
3040 IF S $ % =D", THEN LET x$="/N": LET y$="\\": LET colour=\emptyset
3040 IF j$(i)="E" THEN LET x$=""N", LET y$=""H": LET colour=3
3060 IF j$(i)="G" THEN LET x$="**": LET y$="**": LET colour=4
3070 IF j$(i)="H" THEN LET x$=""+t": LET y$="**": LET colour=1
```



```
3080 IF j$(i)="I", THEN LET x$="P吾": LET y$="日⿱⿱亠䒑日心十⿱⿱⿰㇒一十凵
*)
310\emptyset PRINT INK colour;AT 3*m+5,3*n+8;x$
3110 PRINT INK colour;AT 3*m+6,3*n+8;y$
3120 RETURN
3130
3990 REM Check for match
40\emptyset0 LET match=\emptyset-5)
4010 IF j$(
4020
4030
4 9 9 0 ~ R E M ~ M a t c h ~ a c t i o n ~
500\emptyset
5000
5010
5020 LET j$(i)="-"
5020 LET score=score+1
5030 FOR z=12 T0 24
5040 BEEP.03,z
5040
5050
5060
5070 REM No match action
60日\emptyset FOR z=12 TO D STEP -1
6000 FOR z=12 T0
6020 NEXT z
6030 BEEP 1,-20
6040 PRINT AT 3*m1+5,3*n1+8; firstguess;" "
6050 PRINT AT 3*m1+6,3*n1+8;"
6060 PRINT AT 3*m+5,3*n+8;i;"'
6\emptyset7\emptyset PRINT AT 3*m+6,3*n+8;";"
6080 RETURN
```

Match（One Player）－Notes
1．These are the labels for the cards before they are shuffled．
2．The input routine has to be fairly complex because it has to do three things：

2a. Ensure that the entered number is a whole number. INT cuts any decimal number down to the whole number below it. e.g. INT 2.3 is 2 .
2 b . Make sure that the whole number is between 1 and 20.
2c. Make sure that the card chosen has not already been paired-up.
3. Notice that lines 140 and 150 are also checking the input since we have to ensure that the second card choice is not the same as the first.
4-7 Flags are used for sending information from one part of a program to another. Here the flag 'match' is set to 0 before we check for a match. If a match is found, 'match' is set to 1 . 'match' is then used to direct the program to the right choice of subroutine.
8. This is the line where the program checks for a match. Remember that the computer doesn't care about the pictures.
The maths of this program may look rather complex but it's all designed to keep the programming simple. The cards are in five rows and four columns:

|  | COLUMN |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 |  |  |  |  |  |
|  | 0 | 1 | 2 | 3 |  | 4 |
|  | 1 | 5 | 6 | 7 |  | 8 |
| Row | 2 | 9 | 1 | 11 |  | 12 |
|  | 3 | 13 | 14 | 15 |  | 16 |
|  | 4 | 17 | 18 | 19 |  | 20 |

The rows are numbered 0 to 4 and use the variable ' $m$ ' in the program. The columns are numbered 0 to 3 and use the variable ' $n$ ' in the program.

When the player picks a card (line 2000), lines 2040 and 2050 work out the values of $m$ and $n$.

Later, lines 3100 and 3110 work out where to print the card on the screen. (At $(3 * m+5,3 * n+8)$ for the top half and at $(3 * m+6,3 * n+8)$ for the bottom half.)

And finally, if a pair of cards have to be wiped out and replaced with their numbers, then this is done by lines 6040 and 6060 (replace the numbers) and by lines 6050 and 6070 (wipe out the lower parts of the cards).

## Suggestions for improvement

See Electron list.

## FIND THE NUMBERS

```
10 REM FIND THE NUMBERS
2\emptyset REM (C) Fred Harris
40 REM Initialise
50 GO SUB 10\emptyset\emptyset
```

```
60
Ø REM Shuffle number
80 GO SUB 200ø
90
ØØ LET \(\mathrm{m} \$=\mathrm{j} \$(\mathrm{TO} 4)\)
10 LET m\$=j\$( TO 4)
120 REM Instructions
120 REM Instruc
130 GO SUB \(30 \emptyset \emptyset\)
140
150 REM Repeat until correct
160
\(\begin{array}{ll}160 \\ 165 & \text { LET ok=0 } \\ 170 & \text { REM Enter gues }\end{array}\)
180
180
190
200 REM Mark guess
\(\begin{array}{ll}20 \emptyset & \text { REM Mark gue } \\ 210 \\ 220 & \text { GO SUB } 5 \emptyset \emptyset \emptyset\end{array}\)
\(\begin{array}{ll}230 \\ 240 & \text { If } o k=\emptyset \text { THEN GO TO } 180\end{array}\)
240
250 REM Result
260 GO SUB 6000
270
280 STOP
290
290
3 RD REM ******** END *********
310
310
32 REM ***** SUBROUTINES ***
330
990 REM Initialise
\(10 \emptyset \emptyset\) LET guess=0
1010 LET a \(\$=" 1234567890\) "
1020 LET C \(\$=a \$\)
1030 CLS
1040 RETURN
1050
1990 REM Shuffle
200Ø LET j\$="'
2010 FOR \(k=1\) TO LEN c \(\$\)
2020 LET L=LEN a\$
2030 LET \(n=I N T \quad(R N D * L)+1\)
2040 LET \(\mathrm{j} \$=\mathrm{j} \$+\mathrm{a} \$(\mathrm{n})\)
2050 LET \(a \$=a \$(\) T0 \(n-1)+a \$(n+1\) T0 )
060 NEXT
2070 RETURN
2080
2990 REM Instructions
3ØØØ PRINT "YOU MUST GUESS THE CODE BY"
3010 PRINT "ENTERING A FOUR DIGIT NUMBER"
3020 PRINT "(
3030 PRINT : PRINT "I WILL MARK AS FOLLOWS."
3040 PRINT "* MEANS A NUMBER IN WRONG
3050 PRINT "+ MEANS A NUMBER IN WRONG PLACE"
3050 PRINT AT MEANS A NUMBER IN RIGHT PLACE"
\(306 \emptyset\) PRINT AT \(15, \emptyset ; " P R E S S\) A KEY WHEN YOU ARE READY."
3060 PRINT AT
\(307 \emptyset\) PAUSE 500
3070 PAU
3080
300
3080 CLS
3100
3100
```

```
3990 REM Enter guess
40ØØ INPUT \({ }^{\text {g \$ }}\)
4010 IF LEN \(\mathrm{g} \$<>4\) THEN PRINT AT Ø, Ø;"A FOUR DIGIT NUMBER"
: PAUSE 4 \(\quad\) : PRINT AT \(\emptyset, \emptyset ; "\)
4020 LET guess=guess+1
4030 PRINT AT 2 +guess, 6 ;g \(\$\)
4040 PRINT AT \(2+\) guess, 15 ;
4050 RETURN
4060
4990 REM Mark
50りの FOR \(\mathrm{n}=1\) TO
5010 IF \(g \$(n)=m \$(n)\) THEN PRINT \("+" ;\) (2)
5020 NEXT \(n\)
5030 PRINT AT \(2+\) guess, 19;
\(\begin{array}{lll}5040 & \text { FOR } n=1 ~ T O ~ \\ 5050 & F O R ~ m=1\end{array}\)
5050 FOR m=1 TO 4
5060 IF \(g \$(n)=m \$(m)\) AND \(n<>m\) THEN PRINT "*"; (4)
5070 NEXT m
5080 NEXT \(n\)
5090 IF \(g \$=m \$\) THEN LET \(o k=1\)
\(510 \emptyset\) RETURN
5110
5900 REM Result
6ØDØ FOR \(n=1\) TO 15
6010 BEEP.03,n
6020 NEXT \(n\)
6030 PRINTAT 20, 0 ;"GOT IT IN "; guess
6040 RETURN
```


## Find the Numbers (Notes)

1. 'ok' is a flag. As long as ok is 0 , the enter guess/mark guess loop is repeated. But if the player gets the right answer, the mark routine sets ok to 1 (line 5090). This then allows exit from the loop at line 230.

2-4 The marking routine is a bit tricky.
First (2) we have to print a ' + ' for each correct digit in the correct place in the guess.
Then (3) we have to search for correct digits in incorrect places and print a '*' each time we find one. Notice 'ANDn <>m' (4) which makes sure that we don't print a ' $*$ ' where a correct digit is in its correct place.

## SPECTRUM STRINGS

An odd feature of the Spectrum computer is that it does not distinguish between string variables in upper case and lower case. So, to the Spectrum, B\$ is the same variable as $b \$$. As a result, the Spectrum only has 26 string variables, $A \$, B \$$, C\$, . . . . . Z\$ (or, if you like, $\mathrm{a} \$$, $\mathrm{b} \$$, $\mathrm{c} \$$, . . . . . z\$).This restriction prevents you from using meaningful string names (e.g. name\$) as you can on the Electron. (There is no apparent reason for this, except that the Spectrum developed out of the ZX81 computer which also had very limited string store facilities.)

## REPEAT

BBC BASIC, along with other advanced programming languages provides a REPEAT. . . UNTIL facility. Spectrum BASIC does not provide REPEAT, but it can be simulated.

First, look at how REPEAT. . UNTIL works. It is used to make a program repeat a section of code until an exit condition is met. A common application is to ensure that only valid information is entered at the keyboard.

```
REPEAT
NNPUT "Enter a number from 1 to 3" num
UNTIL num>=1 AND num<=3
```

This will ensure that the program will not exit from the loop until you enter an appropriate number.

To simulate this in Spectrum BASIC, you can use a FOR. . . NEXT. . . loop and then interfere with the loop counter. The following loop
FOR $\mathrm{i}=0$ TO 1

LET $\mathrm{i}=0$
INPUT "Enter a number from 1 to $3^{\prime \prime}$ num
If num $>=1$ AND num $<=3$ THEN LET $\mathrm{i}=1$

## NEXT i

behaves in exactly the same way as the genuine REPEAT loop above.

## ADDRESSES

Commodore Business Machines UK Ltd (Commodore Information Centre)
675 Ajax Avenue
Slough
Berks
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Oric Assembly
Unit 11
Hampton Farm Industrial Estate
Hampton Road West
Hanworth
Middx.
Tel: (01) 7551133

## BOOKS

The programs in this leaflet are developed in more detail in:
Paul Shreeve, Me \& My Micro (National Extension College).
A simple approach to structured programming (the methods used here and in the TV series) can be found in:
Richard Freeman, Step by Step BASIC(BBC/Electron edition) (Lifelong Learning Ltd)
Richard Freeman, Step by Step BASIC (ZX Spectrum edition) (Lifelong Learning Ltd)
A more advanced course on structured programming can be found in: Richard Freeman, Structured BASIC (BBC/NEC)

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